# LESSON GUIDE FOR MIDDLE CLASS NUMERACY TERM THREE

#### WEEK 1 ORIENTATION

WEEK :	2
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PD Our Numbers

#### **Activities**

- Identification
- Reciting
- Rote counting
- Recognising
- Counting orally

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,

12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,

26, 27, 28, 29, 30

#### PD2 Our Numbers

#### **Activities**

- Rote counting
- Recognising
- Filling the missing numbers

11 \_\_\_\_ 13 \_\_\_ 15 \_\_\_ 17 \_\_\_

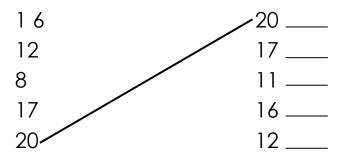
19 21 \_\_\_\_ 23 \_\_\_\_

25 \_\_\_\_ 27 \_\_\_\_

# PD 3 Our Numbers

# **Activities**

- Reading
- Rote counting
- Match and write



#### PD 4 Our Numbers

# **Activities**

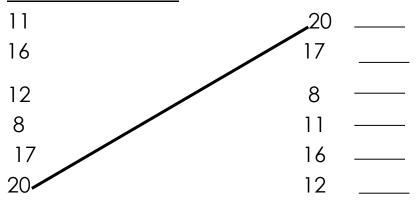
- Reciting
- Identifying
- Writing the next number

#### Fill in the missing numbers

#### PD 3 Our Numbers

- Reciting
- Rote counting

- Match and write



# PD4 Our numbers

# **Activities**

- Reciting
- Identifying
- Writing the next number

10	 15	
20	 17	
29	19	

# PD 5 Our numbers

# **Activities**

- Reciting
- Identifying
- Recognising
- Write the next number

6 <u>— 18 — </u> 12 <u>— 5 — </u>

#### WEEK 3

#### PD 1 Our Numbers

#### **Activities**

- Reciting
- Identifying
- Write the next number

3

6

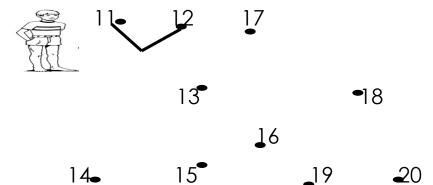
4

8

#### PD 2 Our Numbers

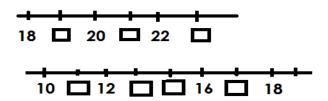
#### **Activities**

- Reciting
- Ordering numbers
- Rote counting
- Joining dots



# PD 3 Our Numbers

- Reciting
- Rote counting
- Identifying
- <u>Filling in the missing numbers</u>



# PD 4 Our Numbers

#### **Activities**

- Reciting
- Identifying
- Arrange in order from small to big

10 16 9 5 0 3 2 4

0 1

# PD 5 Our Numbers

- Reciting
- Identifying
- Recognising

<u>Tell the numbers</u>

20 , 8 , 6 , 17

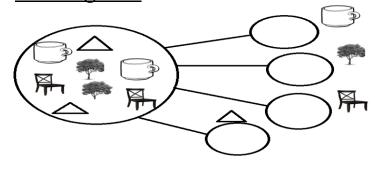
10, 18, 2, 11

7, 0

#### WEEK 4

# PD 1 sets

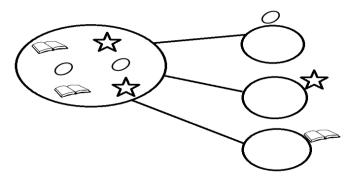
- Sorting
- Grouping
- Counting
- Forming sets



#### <u>PD2</u> <u>Sets</u>

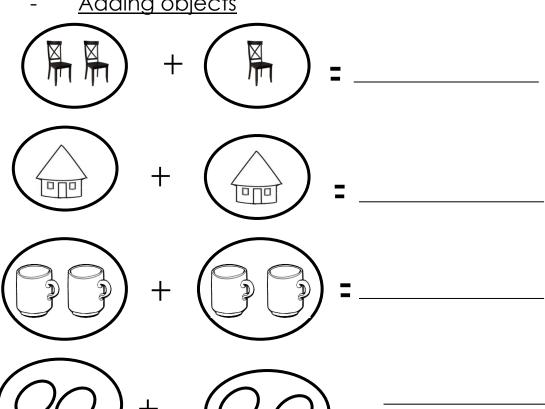
# **Activities**

- Sorting
- Grouping
- Counting
- Drawing
- Forming sets from the big set



# <u>PD3</u>

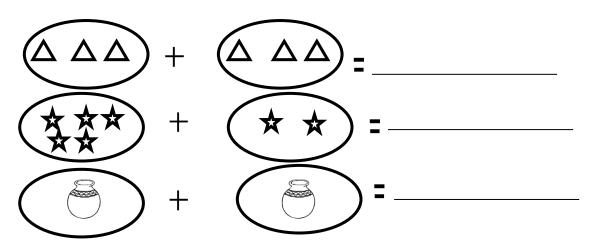
- Sorting
- Counting
- Adding objects



# PD 4 Sets

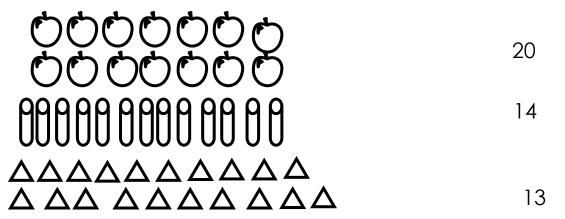
# **Activities**

- Sorting
- Counting
- Adding sets



# PD 5 Numbers

- Identifying
- Counting
- Matching
- Count and match

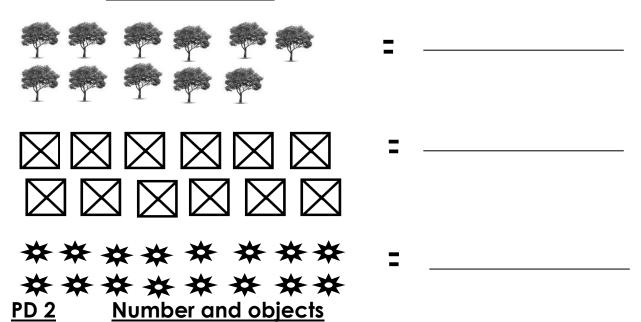


#### WEEK 5 Numbers

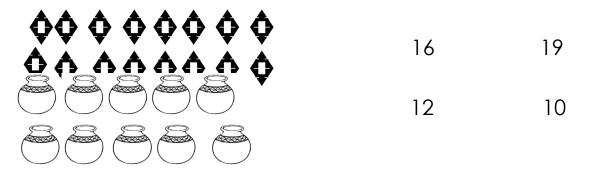
#### <u>PD1</u>

#### **Activities**

- Reciting
- Identifying
- Counting
- Writing
- Count and write



- Counting
- Drawing
- Ringing
- Count and ring the correct number



8

4





2

3

#### <u>PD 3</u>

#### **Addition**

# **Activities**

- Counting
- Ordering
- Adding numbers

#### <u>PD 4</u>

# **Addition**

- Counting
- Adding
- Add the numbers

# PD 5 Addition of 3 digits

# **Activities**

- Identifying
- Adding

#### WEEK 6

# PD 1 Addition of 3 digits vertically.

#### **Activities**

- Identifying
- Adding

# PD 2 Numbers

- Reciting
- Counting
- Recognising
- Put me right



91 ----

7 ----

SI ----

# PD 3 Numbers

# **Activities**

- Numbers
- Recognising
- Put me right

2 \_\_\_\_

6 \_\_\_\_

——

// ---

20 —

E1 \_\_\_\_

# PD 4 Our shapes

# **Activities**

- Identifying
- Spelling and reading
- Writing
- Drawing
- Copying

# Copy and learn



Rectangle



Circle



Cone



Zig – zag



# PD 5 Our shapes

# **Activities**

- Identify
- Spelling and reading
- Drawing

# WEEK 7

# PD 1 Our shapes

- Identifying
- Naming shapes orally
- Drawing

# Match and draw Match and draw Match and draw Match and draw

# PD 2 Our shapes

#### **Activities**

- Identifying
- Naming
- Read and draw

 triangle \_\_\_\_\_
 zig - zag
 \_\_\_\_\_

 oval \_\_\_\_\_
 square
 \_\_\_\_\_

 circle
 rectangle
 \_\_\_\_\_

# PD 3 Numbers

# **Activities**

- Counting
- Spelling and reading

1 one 2 two 3 three 4 four

0 zero 10 ten 5 five

# PD 4 Number and names

# **Activities**

- Spelling and reading
- Fill in the missing letter
  - 7. se\_\_ ve\_\_

6. s \_\_ x

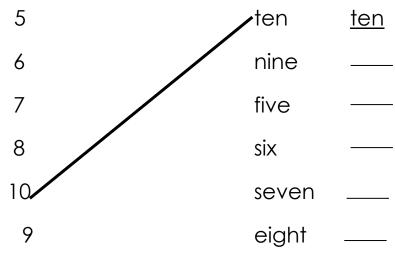
5. fiv —

10. t— n

9. n — ne

# PD <u>Number names</u>

- Spelling blending and reading
- Identifying and their word
- Matching and write



# WEEK 8

# PD 1 Number names

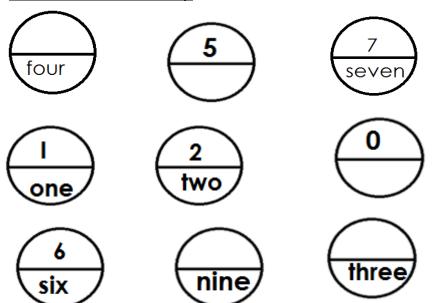
# **Activities**

- Spelling , blending and reading
- Recognition
- Identifying
- <u>Draw for the word</u>

eight	six	
two	ten	
seven	 five	

# PD 2 Number names Activities

- Recognising
- Spelling , blending
- Reading
- Fill in the correctly



# PD 3 Numbers

# **Activities**

- Identifying
- Sorting
- Spelling, blending
- Reading

Match the number, names to their pictures correctly

4	<b>\$</b>	five
2	****	seven
I	*****	two
9	* * * *	three
3	* * *	four
7	***	nine
5	₩ ·	one

#### PD 4 Time

# **Activities**

- Identifying
- Observing
- Listening
- Telling different events like
  - -Break time
  - -Lunch time
  - Things that tell time











# PD 5 Time

#### **Activities**

- Oral work Oral work
- Talk about the long hand and short hand



# WEEK9

#### PD 1 Time

- Tell the shapes
- Drawing
- Telling their shapes





(oval, square)

# PD 2 Time

# **Activities**

- Showing and telling time
- Observing
- Drawing and show the time



It is 9 o'clock



It is 20'clock

# PD 3 Time



It is \_\_\_\_\_ o'clock.



\_\_\_\_o'clock.

# PD 4 Money

# **Activities**

- Identifying
- Oval work
- Talk about money
- Sort out by circling the coins only



500/=



50/=



200/=

# PD 5 Money

- Identifying
- Rote playing a shop
- Question and answer
- Types of coins and paper money









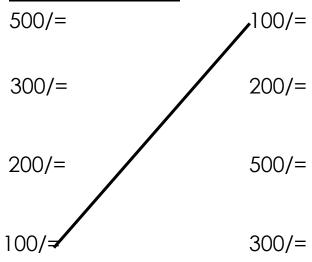


# **WEEK 10**

#### PD 1 Money

# **Activities**

- Identifying
- Rote playing a shop
- Questions and answer
- <u>Match the same</u>



# PD 2 Money

#### **Activities**

- Identifying
- learning uses of money
- Uses of money
- It is used to buy service and commodities

# Services like

- Education
- healthy
- medication
- tailoring